

CRITERION - 7 INSTITUTIONAL VALUES & BEST PRACTICES

7.2 BEST PRACTICES

7.2.1

Two best practices successfully implemented by the institution





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CRITERION - 7 INSTITUTIONAL VALUES & BEST PRACTICES





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Criteria 7.2 BEST PRACTICES





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7.2.1 Two best practices successfully implemented by the institution





BEST PRACTICE-I

1. 1. Practice title: Discussion group for Judgement analysis.

BEST PRACTICE-II

1. 2. Practice title: Workshop for Legal Awareness





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BEST PRACTICE-I

1. Title of the Practice - Discussion group for Judgement analysis.

- 2. Objectives of the Practice The Best Practice is having following objectives
 - a. Meaning of Judgement analysis It is a collection of inter reacted document showing-'Use of information to reach the decision'
 - b. To Develop critical thinking in students for the discission made by Judge,
 - c. Discussion on judgment gives different / alternative dimensions angles vies on verdict.
 - d. To leave use of references IN judgment the evidence, grounds, points and logic led by both parties, references to previous judgment, IPCL frame work are to understand, learn and evolve.

3. The Context –

Written judgments are the outcome of the Judicial cases

Judicial students should know the judicial process through Judgement of case

Heterogenous students' groups are formed for this group's discussion.

The students' groups provided the Judgment.

They were asked for discussion divided as - Five major categories-

- Facts on which Judgment based
- Issues in the judgment based
- Law applied / utilized in the judgment
- Lawyers side Lawyers discussion
- Conclusion By judge





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4. The Practice

- a. Students' groups (Heterogeneous) Class wise formed.
- b. Every month in first week they provided the different judgment like Persomam, In Rem or Quasi in rem, Criminal, Civil, trial, Original slit, appeal students group were asked to analyses the concept of Judgment in group discussion .
- c. Analyze the components of the judgment.
- d. Asked to discussed the overview that Judgement
- e. Asked to discus in group the law supplemented by Judge
- f. Ten judgments are provided the classes in alternate moths. The same Judgment

Analyzed, Discussed by F.Y ,S.Y ,T.Y LLB and Five Year BALLB students. The perception – depth- interpretation makes the difference.

g. Many often amongst themselves (Juniors / Seniors) form the further depth analysis.





5. Evidences of success – For Academic year 2022-23

Judgment of	Class C	Group Discus	sion			
reference for analysis	Month	– August				
-	I St Week	II nd week	IIIRD WEEK	IV week	Classes	Mentor
	Reading by Individuals	Reading by Individuals	Critical discussion	on Discussion in	F.Y.LLB	Dr. Shwetali Patil
1.Civil Appeal No. 1794 of		-	- ,		SY.LLB	Ms. Arpita Shirke
2013, Arising out of Special Leave Petition (Civil)					T.Y.LLB	Ms. Vaibhavi Pawar
No.4782 of 2007) titled as K. Srinivas Rao					BALLB1	Mr. Praful Salvi
Versus D.A.					BALLB2	Mr. Govind Ghogare
					BALLB3	Mr. Nitin Salvi
					BALLB4	Ms. Mansi Sawant
					BALLB5	Mr. Keyur Kulkarni



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	Class Grou	p Discussion	ı			
Judgment of reference	Month – Se	eptember				
for analysis	I St Week	II nd week	IIIRD WEEK	IV week	Classes	Mentor
					F.Y.LLB	Dr. Shwetali Patil
					SY.LLB	Ms. Arpita Shirke
2. Civil Appeal No.					T.Y.LLB	Ms. Vaibhavi Pawar
7019 of 2005, titled as Bharat Aluminum Co.			Critical	Group Discussion	BALLB1	Mr. Praful Salvi
Versus Kaiser Aluminum Technical Service, Inc.					BALLB2	Mr. Govind Ghogare
with Civil Appeal	Reading by Individuals	Reading by Individuals	discussion by class	in class and	BALLB3	Mr. Nitin Salvi
No.6284 of 2004 titled as M/s White Industries				conclusion	BALLB4	Ms. Mansi Sawant
Australia Ltd. Versus Coal India Ltd.					BALLB5	Mr. Keyur Kulkarni





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	Class Grou	p Discussion	n	-		
Judgment of reference	Month – O	ctomber				
for analysis	I St Week	II nd week	IIIRD WEEK	IVweek	Classes	Mentor
					F.Y.LLB	Ms. Mansi Sawant
3. Civil Appeal					SY.LLB	Mr. Keyur Kulkarni
No.8513 of 2012 (Arising out of Special Leave			Critical discussion by class	Group Discussion in class and conclusion	T.Y.LLB	Ms. Kinjal Jani
Petition(Civil)No.31592 of 2008, titled as The	Reading by	Reading by Individuals			BALLB1	Ms. Kanchan Tiwari
Deputy Inspector General of Police and	Individuals				BALLB2	Mr. Prashant Ayare
Anr. Versus S. Samuthiram of the					BALLB3	Ms. Neha Mhatre
Supreme Court of India.					BALLB4	Ms. Nidhi Jain
					BALLB5	Ms. Manisha Pathak





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Class Group DiscussionJudgment of referenceMonth – November						
for analysis	I St Week	II nd week	IIIRD WEEK	IV week	Classes	Mentor
					F.Y.LLB	Dr. Shwetali Patil
4. Cicil Appeal					SY.LLB	Ms. Arpita Shirke
No.9813 of 2011, titled as Sahara India Real	0.0	Reading by Individuals	Critical discussion by class	Group Discussion in class and conclusion	T.Y.LLB	Ms. Vaibhavi Pawar
Estate Corporation Limited & Ors . Versus					BALLB1	Mr. Praful Salvi
Securiteis and Exchange Board Of India & Anr.					BALLB2	Mr. Govind Ghogare
with Civil Appeal No. (*33 od 2011 Of the Supreme Court of India					BALLB3	Mr. Nitin Salvi
					BALLB4	Ms. Mansi Sawant
					BALLB5	Mr. Keyur Kulkarni





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Judgment of reference	Class Grou Month – De	p Discussion ecember	ı			
for analysis	I St Week	II nd week	IIIRD WEEK	IV week	Classes	Mentor
					F.Y.LLB	Ms. Mansi Sawant
5. Judgement analysis can be significant for a					SYLLB	Mr. Keyur Kulkami
number of reasons, including : Thermotical		Reading by Reading by Critical			T.Y.LLB	Ms. Kinjal Jani
and methodological summary :Judgment	Reading by		Group Discussion	BALLB1	Ms. Kanchan Tiwari	
analysis can provide a summery of judgment	Individuals	Individuals	discussion by class	in class and conclusion	BALLB2	Mr. Prashant Ayare
analysis that integrates a variety of issues, guiding					BALLB3	Ms. Neha Mhatre
principles , and applications .					BALLB4	Ms. Nidhi Jain
					BALLB5	Ms. Manisha Pathak





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Judgment of reference	Class Grou Month – Ja	p Discussion nuary				
for analysis	I St Week	II nd week	IIIRD WEEK	IV week	Classes	Mentor
					F.Y.LLB	Dr. Shwetali Patil
					SY.LLB	Ms. Arpita Shirke
6. Criminal Appeal No.1277 of		Reading by Individuals	Critical discussion by class	Group Discussion in class and conclusion	T.Y.LLB	Ms. Vaibhavi Pawar
2014(Arising out of special leave Petition	Reading by				BALLB1	Mr. Praful Salvi
(Crl) No.9127 of 2013), titled as Arnesh Kumar	Individuals In				BALLB2	Mr. Govind Ghogare
Verses state of Bihar & Anr					BALLB3	Mr. Nitin Salvi
					BALLB4	Ms. Mansi Sawant
					BALLB5	Mr. Keyur Kulkarni





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Judgment of reference	Class Group Discussionnt of referenceMonth – February					
for analysis	I St Week	II nd week	IIIRD WEEK	IV week	Classes	Mentor
7. Criminal Apeal					F.Y.LLB	Ms. Mansi Sawant
					SYLLB	Mr. Keyur Kulkarni
	~ ·	Reading by Individuals	Critical discussion by class	Group Discussion in class and conclusion	T.Y.LLB	Ms. Kinjal Jani
No.1640 of 2010,titled as Thana Singh Versus					BALLB1	Ms. Kanchan Tiwari
Central Bureau Of Narcotics of the					BALLB2	Mr. Prashant Ayare
Supreme Court On India					BALLB3	Ms. Neha Mhatre
					BALLB4	Ms. Nidhi Jain
					BALLB5	Ms. Manisha Pathak





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Judgment of reference	Class Grou Month – M	p Discussion arch	1			
for analysis	I St Week	II nd week	IIIRD WEEK	IV week	Classes	Mentor
8. Criminal Apeal				Group Discussion in class and conclusion	F.Y.LLB	Dr. Shwetali Patil
					SY.LLB	Ms. Arpita Shirke
	Reading by	Reading by Individuals	discussion by class		T.Y.LLB	Ms. Vaibhavi Pawar
No.1156 of 2010, titled as santosh Kumar Berrry Versus Nirmala Devi and					BALLB1	Mr. Praful Salvi
Anr. Of the Punjab and Haryana High Court,	Individuals				BALLB2	Mr. Govind Ghogare
Chandigarh					BALLB3	Mr. Nitin Salvi
					BALLB4	Ms. Mansi Sawant
					BALLB5	Mr. Keyur Kulkarni





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Judgment of reference	Class Grou Month – Ap	p Discussion pril	ı			
for analysis	I St Week	II nd week	IIIRD WEEK	IV week	Classes	Mentor
					F.Y.LLB	Ms. Mansi Sawant
9. Criminal Apeal				Group Discussion in class and conclusion BA	SYLLB	Mr. Keyur Kulkami
		Reading by Individuals	Critical discussion by class		T.Y.LLB	Ms. Kinjal Jani
No.259 of 201,9 titled as Joshinder Yadav					BALLB1	Ms. Kanchan Tiwari
Versus State of Bihar of the Supreme Court of					BALLB2	Mr. Prashant Ayare
India.					BALLB3	Ms. Neha Mhatre
					BALLB4	Ms. Nidhi Jain
					BALLB5	Ms. Manisha Pathak

Judgment of reference	Class Group Month – Ma	p Discussion ay	1			
for analysis	I St Week	II nd week	IIIRD WEEK	IV week	Classes	Mentor
					F.Y.LLB	Ms. Mansi Sawant
					SYLLB	Mr. Keyur Kulkarni
10. Criminal Apeal No.689 of 20143(T.Y.LLB	Ms. Kinjal Jani
Arising out of special Leave Petition (Crl) No.	Reading by	Reading by	Critical		BALLB1	Ms. Kanchan Tiwari
6287 of 2011, titled as Ankush Shivsji Versus of		Individuals	discussion by class	in class and conclusion	BALLB2	Mr. Prashant Ayare
Maharastra of the Supreme Court of indai		•			BALLB3	Ms. Neha Mhatre
	-2	lited			BALLB4	Ms. Nidhi Jain
Complete C		PRINCIPAL CREE COLLEGE OF	LAW		BALLB5	Ms. Manisha Pathak

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6. Problems Encountered and resources required problems encountered –

a. Students' participation: Initially Students are reluctant to participate slowly as the time passes many more students join spontaneously.

b. Overburdened teachers' resources: Academic – Administrative leave duties occupy advocate teachers in collages to engage extra – more time, brain, knowledge in this best practice limits the resources, many advocate teachers take it as over burden. Some of teachers are too human social they contribute their brain. Intellectual skill and valuable time, so as to show must go on social cause.

c. Busy professional – Bar association and its members are exclusively practitioners, occupied in profession, many of these neither involve nor encourage. However, on the contrary some of those are social, communal, and collective civilians for the society - the community.

d. Infrastructure: To entertain, to interact, to council and to draft etc. to needy people requires space. In HEI, it is very difficult to meet both ends.





6. Note:

Judgement analysis can be significant for a number of reasons, including:

- 1. **Thermotical and methodological summary: Judgment** analysis can provide a summary of judgment analysis that integrates a variety of issues, guiding principles, and applications
- 2. Capturing, comparing and aggregating judgment policies:

Judgement analysis can help capture, compare, and aggregate judgement policies.

3. Assessing influences on diagnostic decisions

Judgement analysis can be a valuable method for assessing influences on diagnostic decision, which influence in diagnostic decisions which can help clinicians' quality.

4. Measuring the relative's importance of information

Judgement analysis can help measures the relative importance of information in judgment





Best Practice – 2

1. Title – Seminars – Workshop for Legal Awareness

2. Objective-

a. Creating awareness to School students about laws, legal provision, protective major about the - provision of sexual harassment prevention.

b. Sharing legal facts, legal sensitization to School students by the HEI along with experts of Bar Association, Mangaon District Court.

c. To impart practical knowledge about the basic legal rights and remedies provided under women related laws.

d. To make them fit to face the challenges in real life situation.

e. Legal sensitization of School students aims to prepare students for legal profession by providing them knowledge.

f. Gender equality- importance, means and legal provisions to students through legal sensitization program's.

g. Legal Sensitization is legal awareness. It promotes legal culture, participation in the formation of laws and the rule of law.

h. Legal sensitization of School students about Indian constitution, objectives of constitution (justice, liberty, equality and fraternity.





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The Practice

HEI students, faculties and experts in collaboration as a part of social duty, voluntarily started the legal sensitization for school students of school (Male – Female students).

In this practice, one of the faculty, many of students of HEI and expert – rescores of make team. It takes lead for legal sensitization to 9-19 years old students of school.

The team communicates to school and authorities for legal sensitization program.

Team of legal sensitization proceeds as per convenience of particular school.

Legal sensitization programme focuses on three main aspects as

a. Legal sensitization of school students for prevention of sexual harassment.

b. Legal sensitization of school students for gender equality and

c. Legal Sensitization an Indian Constitution its importance, rights and duties.

In the year 2022-23 and 2023-34 the following schedule followed for practice of legal sensitization.





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1. Legal Awareness Programme (2022-23)

Sr.No	Date	School Venue for	Experts Resources
		Awareness	
1	7 th July 2022	I.B. Patel Vidyalaya,	Dr. Shwetali Patil
		Jawahar Nagar,	
		Goregaon West, Mumbai	
2	15 th Aug 20 22	Pal Rajendra High School	Adv. Praful Salvi
		and Junior College,	
		Kandivali East, Mumbai	
3	5 th Sept 2022	Nirmal Junior College of	Adv. Govind Ghogare
		Commerce & Science,	
		Kandiwali West, Mumbai	
4	14 th Nov. 2022	Dr. Sarvepalli	Adv. Nitin Salvi
		Radhakrishnan	
		Vidyalaya, Borivali	
		West, Mumbai	
5	26 th Jan 2023	Sanskar Vidyalaya,	Adv. Mansi Sawant
		Kandivali West, Mumbai	
6	8 th March 2023	Sunrise English Medium	Adv. Kinjal Jani
		School, Pardi, Gujrat	





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2. Legal Awareness Programme (2023-24)

Sr.No	r.No Date School Venue for		Experts Resources
		Awareness	
1	7th July	Oxford Public School,	Dr. Shwetali Patil
	2023	Kandivali west, Mumbai	
2	15th Aug	S. E. International School,	Adv. Arpita Shirke
	2023	Borivali West, Mumbai	
3	30th Aug	Mother Smile International	Adv. Vaibhavi Pawar
	2023	School, Vasai, Palghar	
4	5th Sept.	I.B. Patel Vidyalaya,	Adv. Praful Salvi
	2023	Jawahar Nagar, Goregaon	
		West, Mumbai	
5	8th Sept	Dr. Sarvepalli	Adv. Govind Ghogare
	2023	Radhakrishnan Vidyalaya,	
		Borivali West, Mumbai	
6	2nd Oct	Pal Rajendra High School	Adv. Nitin Salvi
	2023	and Junior College,	
		Kandivali East, Mumbai	
7	30th Oct.	Mother Smile Junior	Adv. Mansi Sawant
	2023	College of Commerce &	
		Science, Kandivali West,	
		Mumbai	
9	14th Nov.	Nirmal Junior College of	Adv. Keyur Kulkarni
	2023	Commerce & Science,	
		Kandiwali West, Mumbai	
10	1st Dec.	Sunrise English Medium	Adv. Kinjal Jani
	2023	School, Pardi, Gujrat	
11	26th Jan	Sanskar Vidyalaya,	Adv. Kanchan Tiwari
	2023	Kandivali West, Mumbai	





In each school, Junior college on an average 500 Students present, it means approximately 5000 students get Sensitize informed -

a. Preauction of sexual harassment

b.Gender Equality c.Indian Constitution

3. Evidence of success;

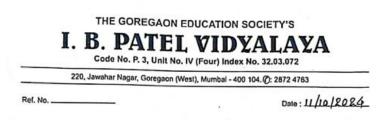
- A. Appreciation Letters received from Schools
- B. Performance against targets
- C. Review /Results
- D. Outcome





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A. Appreciation Letters received from Schools



Certificate

To whomsoever it May Concern

This is to certify that Judicial Awareness and Law Sensitization programme for school students and school teachers carried out successfully by the students and teachers of Shri Hari Educational Trusts, St. Rock's Degree College of Law, Borivali West.

The letter has been issued as per request of the principal of Shri Hari Educational Trust, St. Rock's Degree college of Law, Borivali West, Mumbai-92.

Head Master I. B. Patel Vidyalaya Goregaon (W), Mumbal-104

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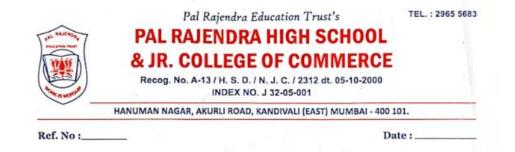
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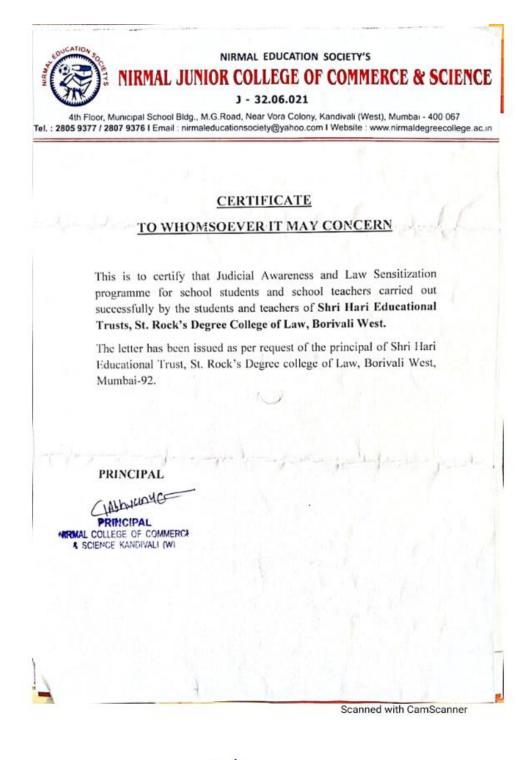


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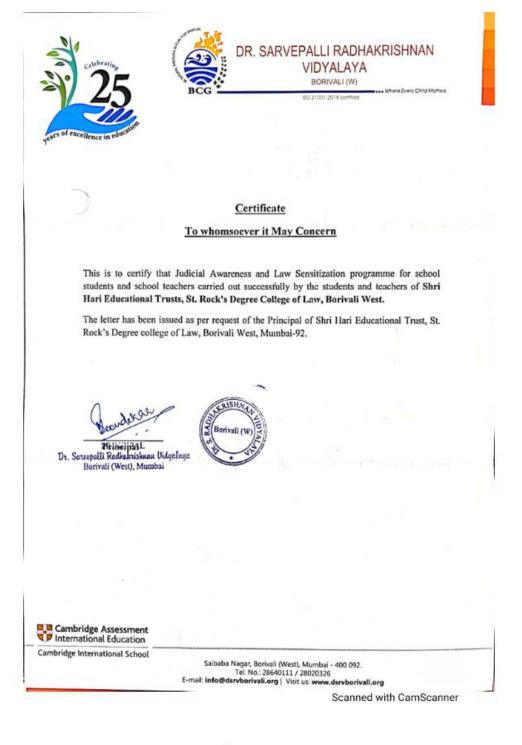
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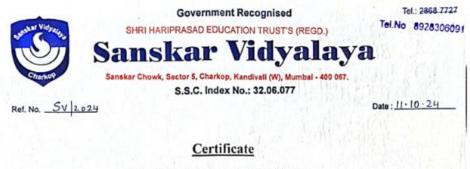






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Hishastii Principal HEADMISTRESS SANSIGAR VIDWALAVA Janskar Chowie, Sactor 5, Charkop, Kandivali (War-Mumbal 400 087.



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SUNRISE ENGLISH MEDIUM SCHOOL (MANAGED BY : SHREE MANISHANANDJI EDUCATIONAL TRUST)

MANAGED BY I SHREE MANISHARABDI EUCENIDARE (NOT) Behind Hotel Vishram, Killa-Pardi - 396 125 Dist. Valsad, Gujarat. E-mail : sunriseschoolpardi@gmail.com || Ph.: 72029 53991

Certificate

To whomsoever it May Concern

This is to certify that Judicial Awareness and Law Sensitization programme for school students and school teachers carried out successfully by the students and teachers of Shri Hari Educational Trusts, St. Rock's Degree College of Law, Borivali West.

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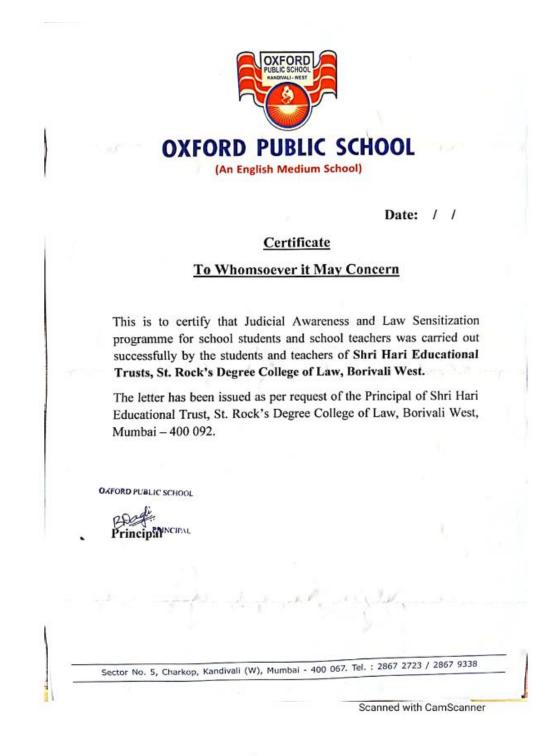
Principal il PRINCIPAL SUNRISE E. M. SCHOOL KILLA-PARDI

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Ref. No. 29970/49

S. E. International School (Shreeji English School - Govt. Recog.

(Shreeji English School - Govt. Recog. Permanently Unaided School)

Rokadia Cross Lane, Borivali (W), Mumbai - 400 092. Tel. 2893 9490 / 2892 7921 www.seischool.com

Date: 11 / 10 /20.24

Certificate

To whomsoever it May Concern

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The letter has been issued as per request of the principal of Shri Hari Educational Trust, St. Rock's Degree college of Law, Borivali West, Mumbai-92.

For S. E. International School

for .

Authorised Signator's Authorized Signatory



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163/1, Dambar Plant Rajawali Vasai Road (E),Palghar-401208 Helpline : 9224164523, E-mail : msinternationalschool2018@gmail.com

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B. Performance against targets-

Legal Sensitization- Awareness of is performance base activity. The law college students, law college teachers, advocate along with Judicial professional visited to school students of school.

C. Review – Result –

HEI team (Students and faculties) and expert visited in each School, reached to each class through seminars a legal awareness of prevention of sexual harassment, Gender equality and Indian sensitization, Ten school with 500-700 students, means, reached over 5000-7000 families indirectly. It is the result of this Best Practice

Man is not born Man is made, thus is making of the school students in man – Civilian – better Human being, such awareness programs are effective.

D. Outcome-

a. To Organization

- i. Knowledge exchange in both terms
- ii. Event organization training

iii. Intellectual- physical energy of HEI students get channelized in both terms especially in HEI students

b. To school students

- iv. Legal guidance for prevention of unfair means
- v. Legal guidance through official source through face-to-face method
- vi. Refrain from illegal acts
- vii. Respect Indian Constitution democracy, law Obeying society.

5. Problems Encountered and Resources Required -

Problems encountered- HEI team approached to school college authorities for permission of I such awareness programmed.





It is fact that every governance of educational establishment welcomed and provided positive cooperation.

HEI team works with veterans of Bar Association Both belongs to same Judicial while veterans of Bar Association are skilled- experience Judicial. Co-operation, cordial relation is very nice. It not encountered any problems.

(b) Resource required

- i. Energised work force- HEI students
- ii. Guiding Tiding caring- HEI faculties
- iii. Intellectual- Experienced Resource- Veterans of Bar Association
- iv. Money-matters- Governance of HEI-MSPM
- v. Will to do spirit- Spontaneously present in every team.

6. Note:

- a. To Organization
- i. Knowledge exchange in both terms
- ii. Event organisation training
- iii. Intellectual-Experienced Resource- Veterans of Bar Association

To School Students

- Legal guidance for prevention of unfair means
- Legal guidance through official source through face-to-face method
- Refrain from illegal acts
- Respect Indian Constitution democracy, law Obeying society.

