

CRITERION - 7

INSTITUTIONAL VALUES & BEST PRACTICES

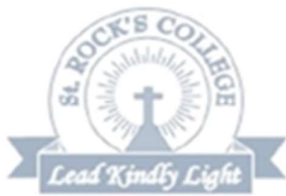
7.1

INSTITUTIONAL VALUES AND SOCIAL RESPONSIBILITIES

7.1.7

The institution has differently abled
friendly barrier free environment

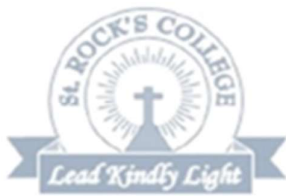




7.1.7

The institution has differently abled friendly barrier free environment





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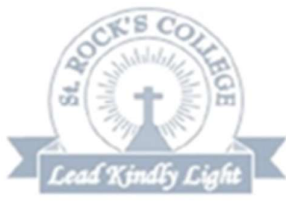
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- **The overall environment at the institution is welcoming and barrier- free.**
- **Designed an environment with elevators and ramp to make classroom accessibility simple.**
- **The restrooms and Medical Room are Divyangjan-friendly.**
- **Indicators such as lights, display boards, signposts, tactile paths, etc.**
- **Amenities and assistive technology for the Divyangjan website accessibility, screen-reading software.**
- **Mechanized equipment**
- **Information and inquiry resources include: screen reading, reader, scribe, soft copies of reading material, human assistance and reader**

Response: - Any 3 of the above.





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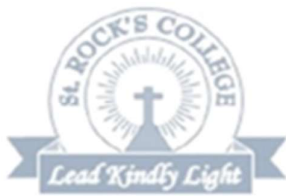
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Sr.No	Particular
01.	Institutional Policy for inclusion for persons with disabilities
02.	Circular regarding guidelines for conducting written examinations for Persons with disabilities.
03.	Geotagged Photos



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1. INSTITUTIONAL POLICY FOR INCLUSION FOR PERSONS WITH DISABILITIES

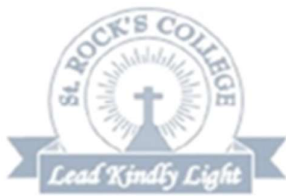
Pursuing greatness, upholds the values of tolerance and diversity in keeping with its objective. By promoting the ideals of fairness, equity, and compassion, the Institute seeks to enhance social justice and disability rights.

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Utilizing this into consideration, the institution does the following:

- To promote an inclusive and equitable culture for Divyangjan, or individuals with disabilities.
- Start educating people about the rights of people with disabilities or Divyangjan.
- for uncurling internet resources, create teamwork tools that are usable for students with disabilities.
- Encourage disability research.
- Make adaptations for everyone who might be disabled at work.
- To cater to students with impairments, train institute teachers on a variety of teaching philosophies through training programs, assessment techniques, etc.
- As mandated by the 2016 Rights of Persons with Disabilities Act, make every effort to build a barrier-free and accessible infrastructure.
- Establish an Equal Opportunity Cell that prioritizes inclusivity and diversity.
- Ensure that accommodations for students with disabilities are made in accordance with the requirements of the applicable authorities.
- Making resources accessible to individuals with disabilities by using the latest communication and information technologies.





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2. CIRCULAR REGARDING GUIDELINES FOR CONDUCTING WRITTEN EXAMINATIONS FOR PERSONS WITH DISABILITIES.

File No. 22-07/2020-DD-III

Government of India

Ministry of Social Justice & Empowerment

Department of Empowerment of Persons with Disabilities (Divyangjan)

Pt. Deendayal Antyodaya Bhawan, CGO Complex, Lodhi Road, New Delhi.

Dated: 09th September, 2020

OFFICE MEMORANDUM

Subject: Guidelines for conducting written examination for persons with benchmark disabilities - reg

The undersigned is directed to say that this Department had issued revised guidelines for conducting written examination for persons with benchmark disabilities on 29.08.2018 (copy enclosed). However, Hon'ble High Court of Delhi in the matter of Shri Aditya Narayan Tiwari & Anr. Vs Union of India & Anr. Observed that "till the panel of scribes is formed, if any examination is conducted by any of the Department wherein the petitioners and similarly situated persons appear in the exam, the guidelines dated 29.08.2018 shall not be applicable, however, the candidate shall appear in terms of guidelines dated 26.02.2013.....".

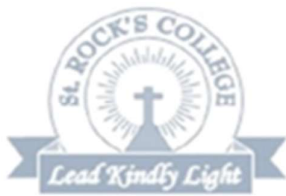
2. In compliance of the observation made by Hon'ble High Court of Delhi, the Department through OM dated 01.01.2019 (enclosed) clarified that till the panel of scribes is not formed, any of the Department, who are conducting the exam, shall not conduct the exam in terms of guidelines dated 29.08.2018.

3. It has been brought to the notice of this Department that non formation of panel of scribes/unavailability of scribes/unwillingness of at risk examinees with disabilities (EwDs) to avail the facility of unknown scribes because of situations arising out of COVID 19 pandemic could be a major problem for EwDs eligible to use scribe, as and when exams are announced by different examining bodies.

4. All the central Ministries/Department/examining bodies are, therefore, again requested to ensure that so long as panel of scribes are not formed and made available to the examinees with disabilities as per their

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request, the exam shall not be conducted in terms of guidelines dated 29.08.2018 , however, the candidate shall appear in terms of guidelines dated 26.02.2013 (enclosed).

Encl: As above

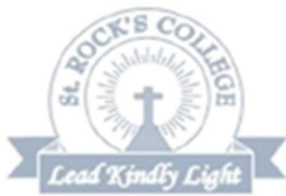
(K.V.S. Rao)
Director
Tel: 24369054

1. Secretary, D/o Higher Education
2. Secretary, D/o School Education
3. Secretary, D/o Personnel and Training
4. Secretary, D/o Financial Services
5. Secretary, UPSC
6. Secretary, UGC
7. Chairman, AICTE
8. Chairman, SSC
9. Secretary, CBSE
10. Chairman, Railway Board
11. Controller of Exams, Delhi University
12. Chairman, National Testing Agency
13. Directors of all IITs
14. All National Institutes and RCI under administrative control of D/o Empowerment of Persons with Disabilities
15. *Secretary, Department of Public Sector Enterprises.*

Copy to:

Shri S.K. Rungta, General Secretary, National Federation of the Blind,
Delhi





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**Concessions to students with Learning Disability, in the Govt.,
Govt.-aided/Professional and Non-professional colleges in Non-
Agricultural universities / Engineering / Polytechnics and Teachers
Training Colleges**

Govt. of Maharashtra

Higher and Technical Education Dept.
Circular No. USC 2004/(86/04) Extra Ord.4,
Mantralay Annexe, Mumbai-400 032.
7th August 2004 :

- Ref:** 1) Govt. Resolution, School Education Department No.SSC 1099/151/99 HSC-2
Dt.28th November, 2000.
2) Govt. Resolution, School Education Dept. No.MISC-1021(1501) Primary Education 5 dt.
The 13th November, 2001.
3) Govt. Circular, School Education Dept. No.MISC1021/1501 - Primary Education 5 dt.
The 23rd September, 2003.

Preamble - Various Concessions to Learning Disabled students upto Std. XII have been given vide Govt. Resolutions referred to above. The proposal of giving same concessions to the students having learning disability, studying in Colleges / Engineering (Degree/Diploma) and Teachers Training Colleges, was under consideration of the Govt.

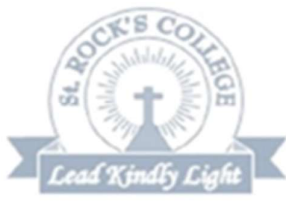
Govt. Resolutions: The Govt. has taken a decision to give following concessions to the students having learning disability in Govt./Govt.- aided / Professional and Non-professional/Colleges under Non-Agricultural Universities / Engineering / Polytechnics and Teachers Training Colleges. Accordingly, all concerned are informed that students having Dyslexia, Dyscalculia, Dysgraphia are included as students with learning disability and are being given following concessions:

Concessions to students with Learning Disability :

- 1) Oral examination of students with Learning Disability should be taken by the Professors concerned at the time of unit tests and semester / term examinations. Marks obtained should be noted / recorded and their annual average be worked out. On the basis of these marks, promotion to the next class will be decided.
- 2) All students with Learning Disability should be provided writers at the time of written examination. They should also be given half an hour extra time than the stipulated time at each examination.
- 3) The students with Learning Disability should be given examination center near their houses.
- 4) The students should be exempted from drawing figurers, maps, charts, graphs etc. in the written examination. They will get the facility of adjusting the marks of these questions and sub questions / supplementary questions.
- 5) These students will be permitted to submit certificates from the concerned recognized/authorized institutions to the effect that they have completed the required work-experience / social service and practical.

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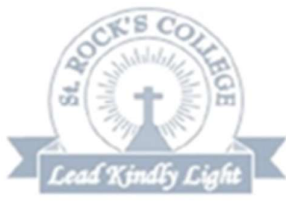
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3. GEOTAGGED PHOTOS

Sr. No	Data
01.	Disabled Friendly Toilets
02.	Barrier Free Walks
03.	Wide Corridors/ Barrier Free Corridors
04.	Elevators
05.	Medical Room
06.	Ramp
07.	Wheel Chair



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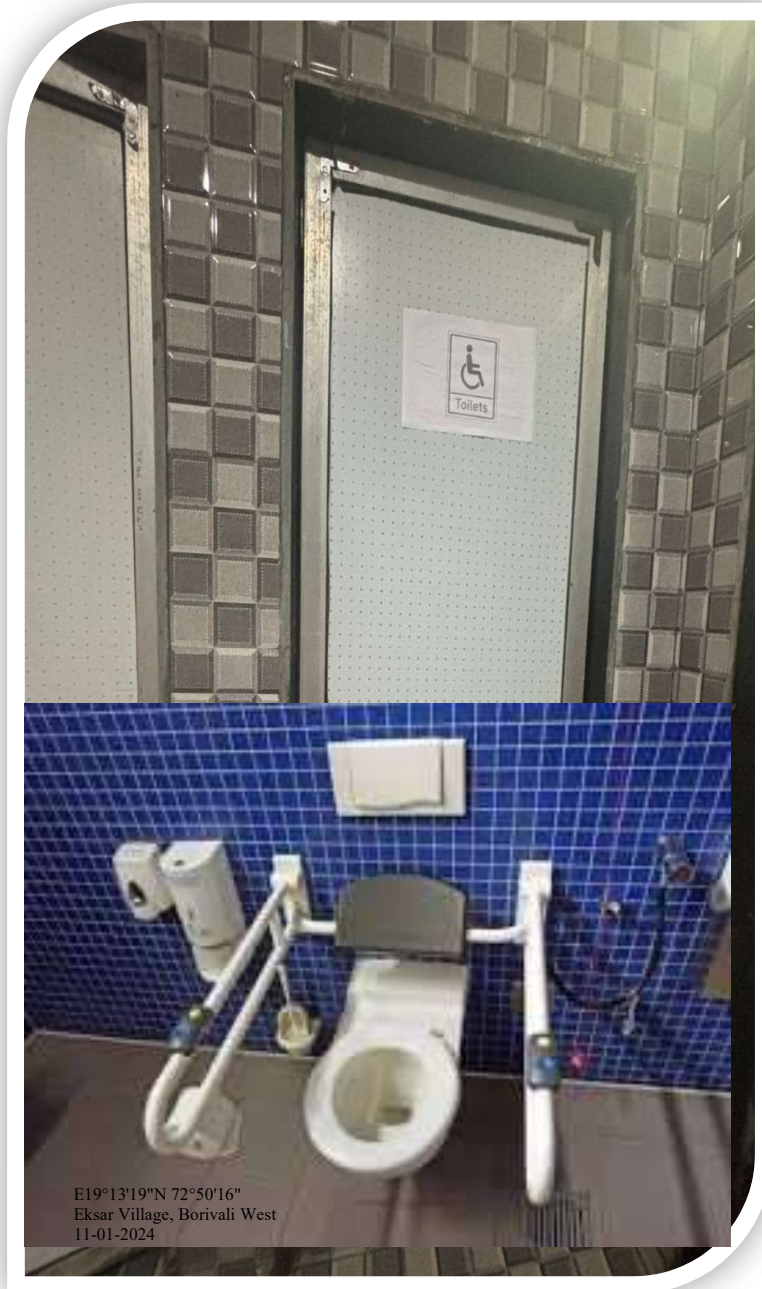


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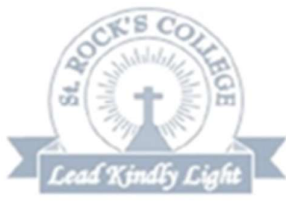
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1. Disabled Friendly Toilets.



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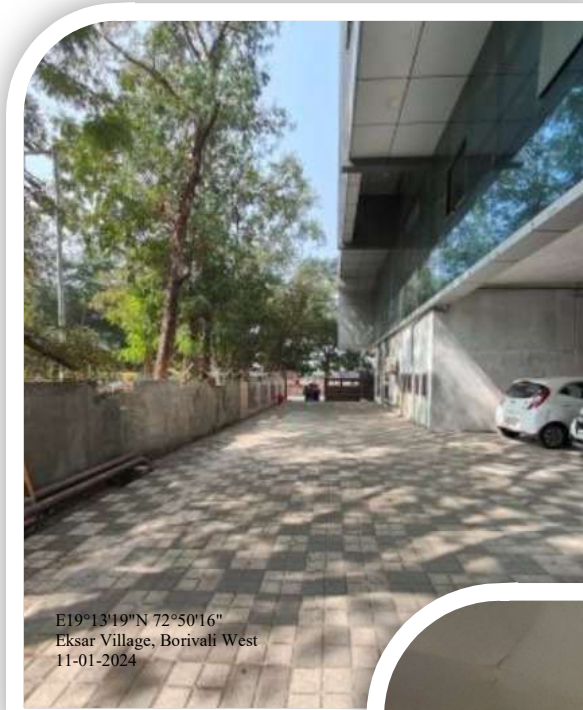


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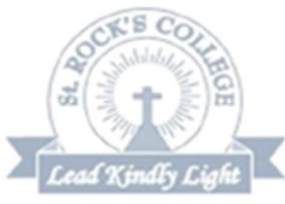
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2. Barrier Free Walks.



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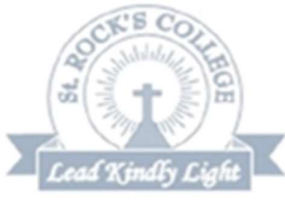
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3. Wide Corridors/ Barrier Free Corridors.



E19°13'19"N 72°50'16"
Eksar Village, Borivali West
11-01-2024





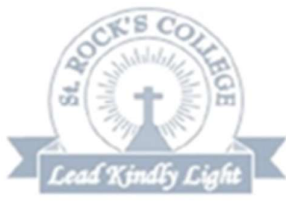
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4. Elevators



E19°13'19"N 72°50'16"
Eksar Village, Borivali West
11-01-2024



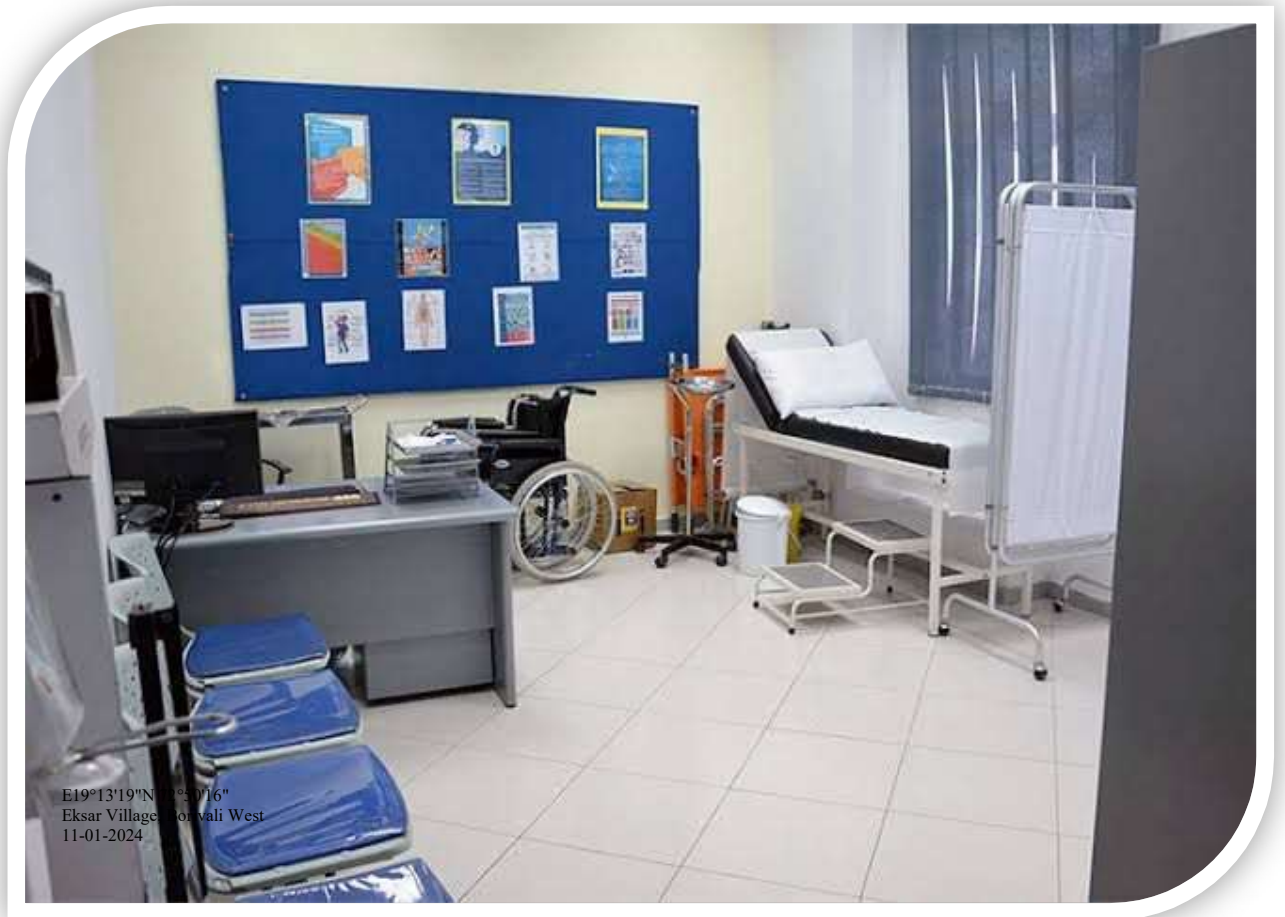


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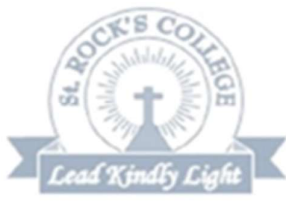
5. Medical Room



E19°13'19"N 72°59'16"
Eksar Village Borivali West
11-01-2024



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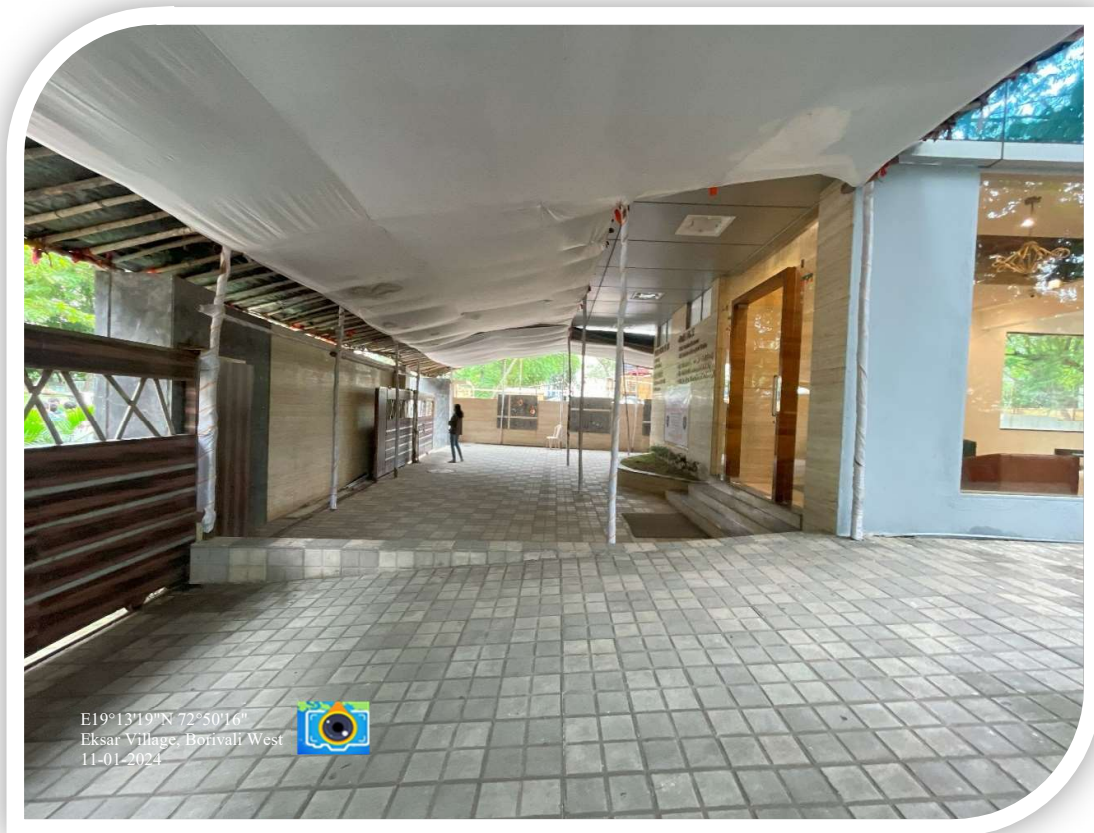


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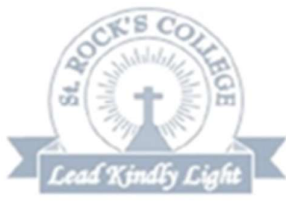
6. Ramp



E19°13'19"N 72°50'16"
Eksar Village, Borivali West
11-01-2024



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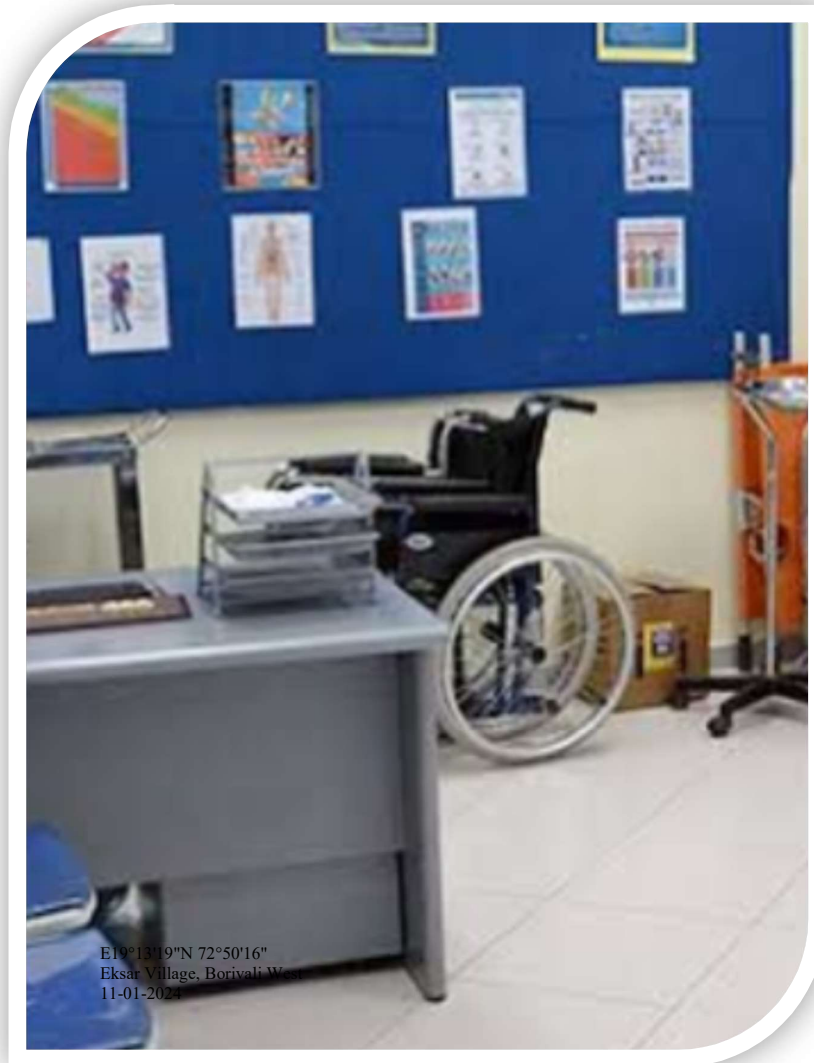


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7. WHEELCHAIR



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